

SQA Accreditation Annual Review

2017–18

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Chief Executive's statement

SQA Accreditation has a statutory remit under Scottish legislation to accredit and quality assure qualifications and qualification products in Scotland, thereby safeguarding the interests of learners, employers, parents, funding bodies, providers and Scottish Government.

SQA Accreditation continues to play a significant role in the Standards and Frameworks Programme. Our Accreditation Managers play a critical role in supporting the sector skills councils and standard setting organisations as they develop National Occupational Standards and qualification products. As the number of sector skills councils decreases on a yearly basis, the expertise that is available to develop National Occupational Standards and Scottish Vocational Qualification (SVQ) structures also decreases bringing pressures to the programme. We continue to provide support, including training, to all of those that are involved in the development of National Occupational Standards and SVQ structures.

Audits of awarding bodies and provider monitoring visits are an essential aspect of how we fulfil our regulatory role and these have been completed on schedule. In 2017–18, we developed a Risk Strategy which aims to allow us to focus our regulatory activity on those awarding bodies and qualifications that most need it. The strategy will be piloted early in 2018–19 with a full roll-out by the end of the financial year.

The operational year of 2017–18 was relatively stable as far as ‘business as usual’ was concerned. We approved one new awarding body in the course of the year. We saw a small decrease in the number of accredited qualifications, largely because of our engagement with awarding bodies where there are qualifications that are two or more years old and have not had any candidates registered.

In the course of 2017–18, SQA Accreditation conducted a short review of the delivery and assessment of Foundation Apprenticeships and identified some areas for improvement in the monitoring of assessment and delivery of aspects of these awards. We have shared these with Skills Development Scotland and we will continue to work with and support Skills Development Scotland as the roll-out of Foundation Apprenticeships continues.

The Vocational Education and Training (VET) landscape in Scotland continues to undergo small, minor changes. We continue to monitor developments elsewhere in the UK to consider the potential impact on the Scottish VET system. Where appropriate we have provided advice and guidance to the Scottish Government. We remain fully committed to continuing to deliver a high quality service for Scotland with a confidence born from the support and shared commitment of our colleagues and partners.

**Dr Janet Brown
Chief Executive, SQA**



1 Introduction

1.1 About SQA Accreditation

The Scottish Qualifications Authority (SQA) has two distinct and autonomous parts:

- ◆ SQA the awarding body
- ◆ SQA Accreditation

SQA Accreditation has a statutory remit under Scottish legislation to accredit and quality assure qualifications in Scotland — thereby safeguarding the interests of learners, employers, parents, funding bodies, providers and Scottish Government.

We do this by independently approving and regulating awarding bodies operating in Scotland and accrediting their qualifications. We accredit any type of qualification, other than university degrees, including:

- ◆ **Scottish Vocational Qualifications** (SVQs)
- ◆ **Regulatory and Licensing qualifications** (R&L) — qualifications that are required to perform regulated job roles, including security qualifications.
- ◆ **'Other' qualifications** — ie competence-based qualifications that are not SVQs nor Regulatory, including Diplomas, Certificates and Awards in subjects such as Accounting and Facilities Management

SQA Accreditation also plays a central role in advising and supporting standards setting organisations and sector skills councils in the development and review of National Occupational Standards, and also with qualification development. We are responsible for approving and quality assuring National Occupational Standards and qualification products including qualification structures, assessment strategies and Core Skills signposting.

In addition, SQA Accreditation is an approved Scottish Credit and Qualifications Framework (SCQF) credit rating body, and is the only body with the authority to credit rate SVQs.

SQA Accreditation consistently aims to work efficiently and effectively to fulfil its responsibilities. Our work is underpinned by a set of Regulatory Principles and the Regulatory Principles Directives. Operational activities are driven by the responsive nature of our team and their aim to continually review and improve processes and systems for the benefit of all external and internal customers. Our three main areas of work are:

- ◆ accreditation of qualifications
- ◆ regulation
- ◆ research and statistics

This Annual Review provides a summary of the operational activities carried out by SQA Accreditation in 2017–18 as well as project group activity and other events. Key performance statistics relating to accredited qualifications and awarding body regulatory activity are also presented.

2 Operational activity 2017–18

SQA Accreditation's annual operational activity from April 2017 to the end of March 2018 is summarised in this review. We provide an overview of significant developments in 2017–18 and details of the means by which we met our operational objectives through the implementation of project groups.

2.1 Standards and Frameworks Commissioning

The second year of the Standards and Frameworks Commissioning process was again managed by Skills Development Scotland.

SQA Accreditation continued with quality assurance responsibilities for National Occupational Standards, being the only body to do so on behalf of the UK, in addition to SVQs and other competence-based qualifications.

Some delays with the commissioning process at the start of the year again resulted in presenting problems to the delivery partners responsible for the review and development of Standards and Frameworks projects. Our team of Accreditation Managers once more offered substantial time and effort to maximise the number of projects approved whilst consistently confirming that the requisite quality of all outputs was assured.

2.2 European initiatives

We continue to monitor developments across a range of European initiatives, including the European Qualifications Framework and the European Credit System for Vocational Education and Training.

In addition, our Head of Accreditation, George Brown, acts as Scotland's National Reference Point for the European Quality Assurance in Vocational Education and Training framework, on behalf of the Scottish Vocational Qualifications Board.

3 SQA Accreditation stakeholder event

SQA Accreditation held its annual stakeholder event on Tuesday 13 June 2017. There was an excellent turnout for the event, with representatives from standards setting organisations and our approved awarding bodies in attendance. Other attendees included colleagues from Skills Development Scotland and Scottish Government, as well as three members of the SQA Accreditation Committee.

Jamie Hepburn (MSP), Minister for Employability and Training, gave an update on the Scottish Government's response to the UK Government's Apprenticeships Levy, plans to expand apprenticeships, support for National Occupational Standards and the changes in apprenticeships in England.

Skills Development Scotland provided updates on Modern Apprenticeships and the associated funding principles and an explanation of the development and delivery of Foundation and Graduate Apprenticeships.

An update was given by SQA Accreditation on the three devolved administrations' continued commitment to National Occupational Standards and to the commissioning programme for Standards and Frameworks projects, which includes qualifications and apprenticeships in addition to National Occupational Standards.

Delegates were split into two sessions:

- 1 A session for standards setting organisations, which was concerned with collective needs and expectations for the commissioned Standards and Frameworks projects.
- 2 A session for awarding bodies who were given an update from the Regulation Section on the new Regulatory Principles Guidance Notes for principles 1, 7, 14 and 15.

Further details of the event — including the presentations and information delivered on the day — can be found on the [Stakeholder Events section of our website](#).

4 New guidance on qualification development

In March 2018 we formally introduced our revised guidance documents to assist in the development of qualifications.

Although updating these documents took longer than initially anticipated we very much appreciated the substantial feedback and input received from stakeholders in producing the final versions.

[*Developing Scottish Qualification Products for Approval: A Guide for Standard Setting Organisations*](#) includes standardised templates for the production of assessment strategies and Core Skills signposting documents.

Standards setting organisations and sector skills councils have been asked to now consistently use these, which is expected to help awarding bodies in the preparation of accreditation submissions.

Furthermore, awarding bodies have been provided the [*Developing Qualifications for Accreditation: A Guide for Awarding Bodies*](#).

5 Quality Enhancement Rating

SQA Accreditation continually reviews its risk approach to regulating approved awarding bodies and accredited qualifications. We currently utilise a Quality Enhancement Rating information management system to record information which may contribute to future regulatory activity. Our risk analysis allows us to take account of emerging trends and risks not only for individual awarding bodies but across all approved awarding bodies and to maintain a proportionate response.

In the course of 2017–18, SQA Accreditation developed a Risk Strategy which will enhance the Quality Enhancement Rating approach. This strategy will permit SQA Accreditation to assign a risk to a prospective awarding body prior to approval, and then update it on regular

basis. The Risk Strategy will be tested and piloted in early 2018–19 financial year before a full roll-out commences later in the year.

6 Project groups

To ensure that the objectives identified in SQA Accreditation's *Operational Plan 2017–18* could be realised, a series of internal project groups were established. These project groups included representatives from each of the SQA Accreditation sections:

- ◆ Accreditation
- ◆ Regulation
- ◆ Information and Research
- ◆ Administration

The key objectives and findings for each project group are summarised here.

6.1 Expanding accreditation of qualifications

In 2017–18, the project group finalised the communication and contact plans to engage with prospective new awarding bodies. Delays with the Risk Strategy development however meant that the proposed activity was deferred. On the completion of the Risk Strategy for Awarding Bodies, the planned awarding body engagement is now expected to take place in the first quarter of 2018–19.

6.2 Qualification products cover sheets

With the aim of improving the consistency of papers submitted to the Accreditation Co-ordination Group (ACG) for approval, two template documents — for assessment strategies and Core Skills signposting — were produced for standards setting organisations.

These templates are contained within the following documents (published on our SQA Accreditation website):

- ◆ [Developing Qualifications for Accreditation: A Guide for Awarding Bodies](#)
- ◆ [Developing Scottish Qualification Products for Approval: A Guide for Standard Setting Organisations](#)

These were first shared with standards setting organisations in September 2017 and feedback was requested and obtained. As of March 2018, SQA Accreditation expects these to be consistently adopted by standards setting organisations as part of their submissions.

The standardised formats are intended to aid standards setting organisations in the production of both of these qualification products. It is also envisaged that a uniform presentation will be beneficial for awarding bodies.

6.3 Awarding body risk strategy

SQA Accreditation — working with an external consultant — has developed a **Risk Strategy for Awarding Bodies**. The Strategy is divided into two key sections, covering the risk assessment process for:

- ◆ pre-approval of awarding bodies
- ◆ ongoing accreditation and quality assurance/regulation activities

This Strategy allows SQA Accreditation to risk assess potential awarding bodies to assist decision-making on whether awarding body submissions should be progressed, as well as assisting the team in assigning the appropriate level of resource to facilitate the process.

The Strategy will also allow SQA Accreditation to identify the risk level of existing awarding bodies and better target resources for quality assurance and regulation activities.

7 Audit activity 2017–18

SQA Accreditation's regulatory function includes the approval of awarding bodies, audits and provider monitoring visits. This section provides an overview of regulatory activity for the period 2017–18. (Data has only been included in the following analyses where reports have been agreed by both regulator and awarding body by the end of 2017–18.)

SQA Accreditation carries out monitoring of all SQA-approved awarding bodies. In 2017–18, SQA Accreditation's quality assurance processes were based on a range of measures, and compliance was assessed against the [Regulatory Principles \(2014\) and the associated Regulatory Principles Directives](#). All analysis in this section is based on the audit and provider monitoring activity during this period.

Awarding body audits are based on a three-year cycle, depending on their level of risk. Provider monitoring visits aim to check the effectiveness of the awarding body's systems and enable SQA Accreditation to identify any areas of concern that may help to inform our regulatory activities and safeguard the learner experience.

SQA Accreditation published **19 audit reports** and **22 provider monitoring visit reports** during 2017–18.

7.1 Awarding bodies

SQA Accreditation is responsible for approving awarding bodies to deliver qualifications of social, economic, environmental or cultural benefit to Scotland.

To achieve approval, organisations must demonstrate that they can meet SQA Accreditation's regulatory requirements. In 2017–18 one organisation gained SQA Accreditation approved awarding body status:

- ◆ EduQual

EduQual offer qualifications in the areas of business and management, healthcare and medical technology, and bespoke awards.

At the end of the operational year 2017–18, there were 39 SQA Accreditation approved awarding bodies. The full list of approved awarding bodies can be found in Appendix 1.

7.2 Analysis of Issues and Recommendations

Issues are recorded where evidence shows that the awarding body is not compliant with SQA Accreditation's Regulatory Principles, posing a risk to learners and/or to the integrity of the qualification. Awarding bodies must address the issues through an action plan. During an audit or provider monitoring visit, one Issue may be raised against multiple Regulatory Principles and/or Regulatory Directives.

A Recommendation can be noted if the Accreditation Auditors consider that an awarding body's systems and processes meet the Regulatory Principles but it has been identified that there is potential for improvement. There is no requirement for the awarding body to take any action where a Recommendation has been made, but it would be seen as good practice and in the spirit of the continuous improvement principle to do so. During an audit or provider monitoring visit, one Recommendation may be raised against multiple Regulatory Principles and/or Regulatory Directives. The Regulatory Principles and Directives can be found in the [Regulation section](#) of our SQA Accreditation website.

The following tables show the number of Issues and Recommendations recorded during audit and PMV activity for 2017–18.

Regulatory Principle	Raised at audit		Raised at provider monitoring visit	
	Issues	Recommendations	Issues	Recommendations
Principle 1	10	11	0	1
Principle 2	1	0	0	0
Principle 3	4	5	0	0
Principle 4	4	8	1	2
Principle 5	4	8	9	6
Principle 6	8	7	12	5
Principle 7	3	0	1	3
Principle 8	1	0	3	0
Principle 9	3	4	1	2
Principle 10	17	12	19	14
Principle 11	7	3	5	1
Principle 12	3	5	12	2
Principle 13	4	3	4	4
Principle 14	6	6	11	1
Principle 15	9	7	3	7
Total	84	79	81	48

Table 1: Number of Issues and Recommendations by Regulatory Principle

Regulatory Principle Directive	Raised at audit		Raised at provider monitoring visit	
	Issues	Recommendations	Issues	Recommendations
RPDR 1	0	0	0	0
RPDR 2	2	0	0	0
RPDR 3	5	3	0	1
RPDR 4	0	0	0	0
RPDR 5	2	0	0	0
Total	9	3	0	1

Table 2: Number of Issues and Recommendations by Regulatory Principle Directive

During 2017–18, audit and provider monitoring visits identified that the greatest number of Issues were recorded against Regulatory Principles 1, 6, 10, 12 and 15:

- ◆ Principle 1: The awarding body shall have clearly defined and effective governance arrangements.
- ◆ Principle 6: The awarding body and its providers shall maintain accurate documents, records and data.
- ◆ Principle 10: The awarding body shall ensure that it has the necessary arrangements and resources for the effective delivery; assessment and quality assurance of SQA accredited qualifications.
- ◆ Principle 12: The awarding body and its providers shall have open and transparent systems to manage complaints.
- ◆ Principle 15: The awarding body and its providers shall have effective, reliable and secure systems for the registration and certification of learners.

Various Recommendations were identified during audit and provider monitoring visits. The greatest number of recommendations were recorded against Regulatory Principles 1 and 10, as well as 4 and 5.

- ◆ Principle 4: The awarding body shall continually review the effectiveness of its business services, systems, policies and processes.
- ◆ Principle 5: The awarding body shall provide clear information on its procedures, products and services and ensure that they are accurate and appropriate to SQA accredited qualifications.

In addition, Regulatory Principles Directive RPDIR 3 — Logos and Certificate Requirements for SQA Accredited Qualifications had five Issues and three Recommendations raised against it.

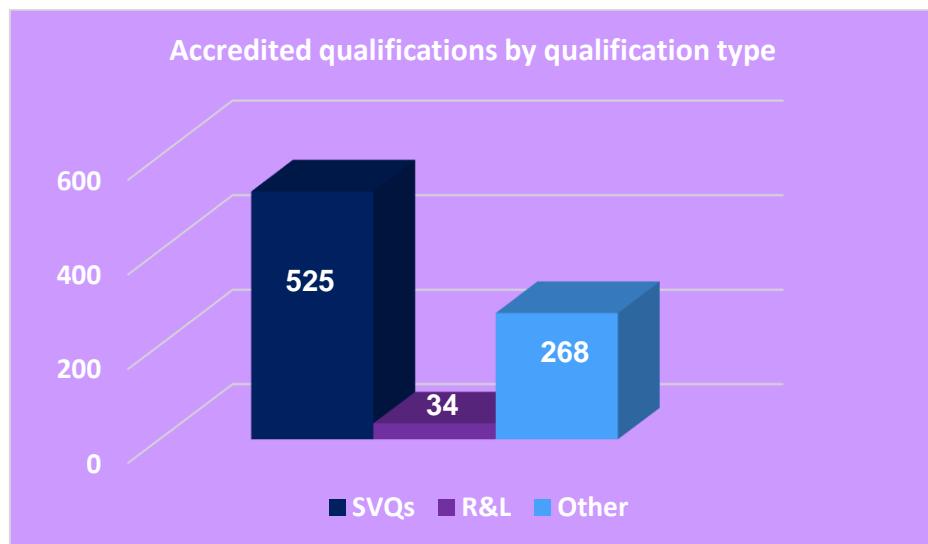
The Regulatory Principles and Regulatory Principles Directives identified as having a higher volume of Issues and Recommendations raised against them in comparison to other principles are monitored by the Regulation team in order to evaluate trends and consider as part of any future regulatory activity.

8 Accreditation activity 2017–18

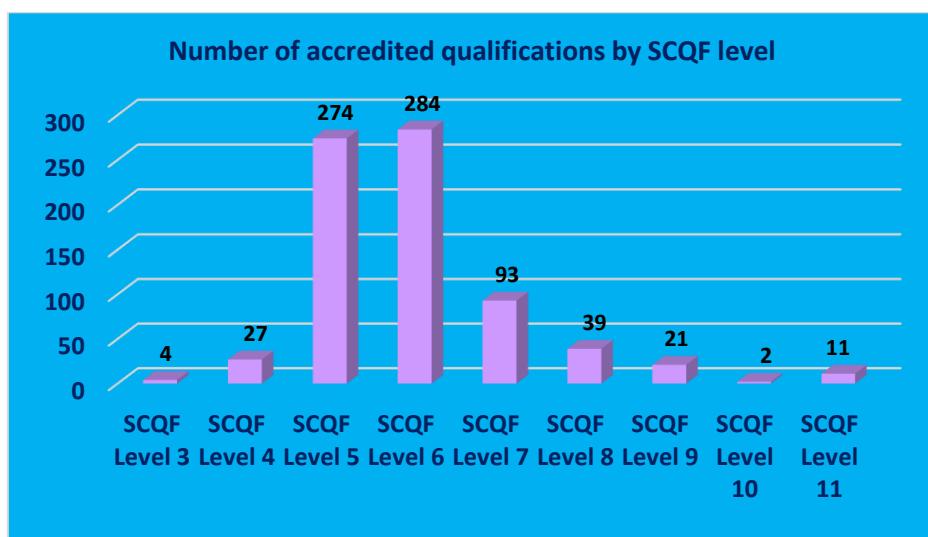
SQA Accreditation's core functions include the approval of awarding bodies, approval of qualification products, accreditation of qualifications, and credit rating approval. This section provides an overview of accreditation activity for the period 2017–18.

8.1 Accredited qualifications

At the end of 2017–18, SQA Accreditation had a total of **827 accredited qualifications¹**. This is made up of the following qualification types:



Accredited qualifications spanned the following Scottish Credit and Qualifications Framework (SCQF) levels:



The three SCQF Levels with the highest number of accredited qualifications are levels 6, 5 and 7, respectively. The vast majority of Modern Apprenticeship Frameworks sit at SCQF levels 5, 6 and 7 which explains why the large majority of qualifications are at these levels.

¹ Qualifications that have lapsed are not included.

8.1.1 Accredited Scottish Vocational Qualifications

At the end of 2017–18, there were **525 accredited SVQs**, which is a decrease of 22 qualifications compared to the previous financial year’s total of 547.

SVQs are offered by 16 approved awarding bodies, and account for 63.5% of all accredited qualifications.

There were 280 SVQs contained in Modern Apprenticeship Frameworks at the end of March 2018, representing 53.3 % of accredited SVQs.

8.1.2 Accredited Regulatory and Licensing qualifications

At the end of 2017–18, there were **34 Regulatory and Licensing qualifications accredited** — a decrease of 15 qualifications compared to 49 in 2016–17.

Regulatory and Licensing qualifications are offered by 8 approved awarding bodies, and account for 4% of all currently accredited qualifications.

There were 7 Regulatory and Licensing qualifications contained in Modern Apprenticeship Frameworks at the end of March 2018, representing 20.6% of accredited Regulatory and Licensing qualifications.

8.1.3 Accredited ‘Other’ qualifications

At the end of 2017–18, there were **268 ‘Other’ qualifications accredited**, which is an increase of 13 qualifications on the previous year.

‘Other’ accredited qualifications are currently offered by 30 approved awarding bodies and account for 32.4% of all accredited qualifications.

While SVQs remain as the Scottish Government’s qualification of choice for inclusion in Modern Apprenticeship Frameworks, accredited ‘Other’ qualifications may be approved for inclusion.

At the end of 2017–18, 97 ‘Other’ qualifications were included in Modern Apprenticeship Frameworks which accounts for 36.2% of accredited ‘Other’ qualifications.

8.2 Withdrawn qualifications

A total of 79 qualifications were withdrawn during 2017–18. This total comprised:

- ◆ 69 Scottish Vocational Qualifications
- ◆ 1 Regulatory and Licensing qualification
- ◆ 9 ‘Other’ qualifications

The most common reasons for withdrawal included:

- ◆ ending of a joint agreement
- ◆ low or zero uptake, resulting in SQA Accreditation invoking the [Zero Uptake Policy](#)
- ◆ development of new SVQ standards
- ◆ no market demand

For further detailed information on the performance of our accredited qualifications on a quarterly basis, please see our [Quarterly Statistics Reports](#).

8.3 Market performance

Data on the performance of SQA accredited qualifications is collected from approved awarding bodies on a quarterly basis. Quarterly data is compiled to produce financial year totals for candidate registrations and certifications. Tables 3–6 present annual totals for SVQs, Regulatory and Licensing and ‘Other’ qualifications, as well as Workplace Core Skills, and compares the data to previous years’ totals.

8.3.1 SVQ Market performance

The total number of registrations and certifications is tracked and compared to previous financial years.

In 2017–18 the number of registrations and certifications showed a minor decrease compared to 2016–17:

- ◆ registrations decreased by 2% (700 registrations)
- ◆ certifications decreased by 5% (1,806 certifications)

Year	Registrations	± (%)	Certifications	± (%)
2011–12	40,245	n/a	29,945	n/a
2012–13	43,444	+8	32,397	+8
2013–14	48,116	+11	34,362	+6
2014–15	45,920	-4	35,358	+3
2015–16	46,620	+2	33,856	-4
2016–17	44,538	-5	35,220	+4
2017–18	43,838	-2	33,414	-5

Table 3: SVQ registrations and certifications by financial year

8.3.2 Regulatory and Licensing qualifications market performance

Significant changes in Regulatory and Licensing registrations and certifications occurred in 2017–18, compared to 2016–17:

- ◆ registrations decreased by 26% (7,775 registrations)
- ◆ certifications decreased by 30% (8,791 certifications)

Year	Registrations	± (%)	Certifications	± (%)
2011–12	15,192	n/a	12,280	n/a
2012–13	17,842	+17	17,166	+39
2013–14	29,830	+67	28,157	+64
2014–15	49,737	+67	48,161	+71
2015–16	30,792	-38	29,211	-40
2016–17	30,462	-1	29,199	<-1
2017–18	22,687	-26	20,408	-30

Table 4: Regulatory and Licensing qualifications registrations and certifications by financial year

8.3.3 ‘Other’ qualifications market performance

Significant changes in ‘Other’ qualification registrations and certifications occurred in 2017–18, compared to 2016–17:

- ◆ registrations increased by 32% (12,338 registrations)
- ◆ certifications increased by 38% (9,340 certifications)

Year	Registrations	± (%)	Certifications	± (%)
2011–12	25,652	n/a	19,281	n/a
2012–13	30,957	+21	21,534	+12
2013–14	36,158	+17	24,146	+12
2014–15	39,766	+10	24,293	+1
2015–16	39,260	-1	23,492	-3
2016–17	37,975	-4	24,534	+4
2017–18	50,313	+32	33,874	+38

Table 5: ‘Other’ qualifications registrations and certifications by financial year

In October 2017, First Aid at Work at SCQF Level 6 and Emergency First Aid at Work at SCQF Level 6 were reviewed and subsequently re-categorised from Regulatory to ‘Other’. This change in categorisation during 2017–18 largely accounts for the significant changes in uptake seen in the data above.

The performance of other competence-based accredited qualifications will continue to be monitored on a quarterly and annual basis. An increasing volume of ‘Other’ qualifications are being accredited year on year and, as a result, uptake of these qualifications is also increasing. While SVQs remain as the Scottish Government’s qualification of choice for inclusion in Modern Apprenticeship Frameworks, ‘Other’ accredited qualifications may be approved for inclusion where there is not an appropriate SVQ. As a result, an increasing number of ‘Other’ qualifications are now included in Modern Apprenticeship Frameworks, which could go some way to explaining the growing annual uptake of these qualifications.

8.3.4 Workplace Core Skills market performance

Workplace Core Skills were specifically developed to assess core skills in a work environment. They contribute to employability and are a component of Modern Apprenticeships in Scotland.

At the end of 2017–18 there were 137 accredited Workplace Core Skills.

Registrations for Workplace Core Skills have increased by 4% compared to 2016–17, and certifications have decreased by 6%.

Year	Registrations	± (%)	Certifications	± (%)
2011–12	32,808	n/a	17,773	n/a
2012–13	39,123	+19	34,569	+95
2013–14	45,783	+17	40,436	+17
2014–15	40,689	-11	33,967	-16
2015–16	38,600	-5	30,998	-9
2016–17	37,295	-3	32,545	+5
2017–18	38,654	+4	30,636	-6

Table 6: Workplace Core Skills registrations and certifications by financial year

The number of registrations and certifications of qualifications and Workplace Core Skills is continually monitored via SQA Accreditation’s Quarterly Statistics Reports. These reports are published in the [Research and Statistics](#) section of our dedicated SQA Accreditation website.

8.4 SQA Accreditation — key figures summary

22 Provider monitoring visit reports published	19 Awarding body audit reports published
116,838 Candidate registrations across all accredited qualifications	87,696 Candidate certifications across all accredited qualifications
1 New awarding body received approval by SQA Accreditation	39 Awarding bodies in total approved by SQA Accreditation

9 Our plan for 2018–19

SQA Accreditation continues to support and work with the three Devolved Administrations with regards to the Standards and Frameworks Programme (formerly known as the National Occupational Standards programme). In addition, we will support and work closely with Skills Development Scotland to ensure that the quality of projects delivered through the National Occupational Standards programme for 2018–19 are of an appropriate standard.

SQA Accreditation will initially pilot the **Risk Strategy for Awarding Bodies** and then implement it in order to assist in decision-making and to assist us in assigning the appropriate level of resources to facilitate the awarding body approval process. It will assist in determining where we should best focus our resources.

The results of the **SQA Accreditation's Stakeholder Survey** (to be published in September 2018) will be used to implement change and will feed into our continuous improvement processes.

We will align ourselves more closely with the Scottish Government by identifying those qualifications that support the Scottish Government's Key Priority Sectors.

We will review our awarding body approval process with a view to considering the benefits of a pre-approval visit. We will also consider how we can fast track an application from a prospective awarding body offering qualifications in the Scottish Government's Key Priority Sectors.

Appendix 1: Approved awarding bodies

SQA Accreditation approved awarding bodies as of 31 March 2018.

Abbreviation	Awarding body
Not Applicable	1st4sport Qualifications
ASQ	Associated Sports Qualifications
AFS	Alcohol Focus Scotland
AAT	Association of Accounting Technicians
ACCA	Association of Chartered Certified Accountants
Not Applicable	BIIAB
BIFM	British Institute of Facilities Management
CIH	Chartered Institute of Housing
CMI	Chartered Management Institute
Not Applicable	City & Guilds of London Institute
Not Applicable	EduQual
ECITB	Engineering Construction Industry Training Board
ESB	English Speaking Board
EQL	Equestrian Qualifications GB Limited
EAL	Excellence, Achievement and Learning Limited
FAA	First Aid Awards Limited
FAQ	Future (Awards & Qualifications) Limited
GQA	GQA Qualifications Limited
Not Applicable	Highfield Qualifications
IMI	IMI Awards Limited
IQ	Industry Qualifications Limited
ITC	ITC First
Not Applicable	Lantra Awards Limited
MPQC	Mineral Products Qualifications Council
NEBOSH	National Examination Board in Occupational Safety and Health
Not Applicable	PAA/VQ-SET
Not Applicable	PIABC
Not Applicable	Pearson Education Limited
Not Applicable	The Prince's Trust
QFI	Qualifications for Industry
Not Applicable	Rockschool Limited
RAD	Royal Academy of Dance
Not Applicable	SafeCert Awards Limited
STA	Safety Training Awards Limited
Not Applicable	SFEDI Awards
Not Applicable	Scottish Bakers
SQA	Scottish Qualifications Authority
VTCT	Vocational Training Charitable Trust
WCSM	Worshipful Company of Spectacle Makers